



The second transnational Learning, Teaching and Training event of UNLOCK DIGI took place in Türkiye. Twelve educators and community leaders from Romania, Czechia and Türkiye spent five days in an Interactive Learning Methods Lab, building digital literacy teaching that Roma and immigrant parents can actually use.

Hosted by iTEACH International Training and Learning Institute, the lab moved from gamification and digital storytelling through AR/VR, adaptive learning and accessibility tools, to peer-reviewed lesson design — each day closing with a concrete output.



WELCOME SESSION · ITEACH ITL INSTITUTE, TÜRKIYE

DAY 1 · MON 15 JUNE

Arrival, Orientation & Team-Building

Registration & Welcome Coffee — participant sign-in, informal welcome, updated agenda.

Welcome Session — UNLOCK DIGI, LTT2 objectives, expected outcomes, working methodology.

Ice-breaking — short collaborative activities across partner teams.

Orientation Wrap-up — practical information and working groups for Day 2.

Output: groups created, objectives clarified.

DAY 2 · TUE 16 JUNE

Gamification, Storytelling & Immersive Learning

Gamification for Digital Literacy — badges, missions, points and levels, including low-resource activities.

Digital Storytelling — real-life community scenarios teaching online safety and access to services.

AR/VR in Education — immersive technologies suitable for adult digital literacy.

Hands-on Lab & Micro-Design Task — groups built one activity for Roma and immigrant parent learners.

Output: one gamified or storytelling activity per group.

DAY 3 · WED 17 JUNE

Digital Tools, Adaptive Learning & Accessibility

LMS & Collaborative Platforms — shared drives, forms, forums and collaborative boards for adult learning.

AI-Powered Learning Tools — adaptive software, real-time feedback and responsible AI use.

Personalized Learning — different skill levels, language barriers, learning confidence.

Accessibility Tools — text-to-speech, speech-to-text, live translation, captions, mobile-friendly design.

Output: draft adaptive lesson with accessibility features.

DAY 4 · THU 18 JUNE

Lesson Design, Teaching Demo & Certification

Customized Learning Modules — modular content adaptable to different communities.

Case-Based Scenarios — school portals, public services, online appointments, digital safety.

Teaching Demo — participants delivered short interactive lessons using the lab techniques.

Peer Review & Certification — structured feedback, then recognition of acquired skills.

Output: peer-reviewed lesson module and participation certificates.

DAY 5 · FRI 19 JUNE

Reflection, Action Plans & Evaluation

Opening Reflection — key insights from the teaching demos.

Local Action Plans — each partner team finalized a plan for transferring LTT2 methods to local adult education work.

Evaluation & Feedback — participant forms, self-assessment, recommendations.

Dissemination & Follow-up — local sharing activities, evidence collection, EPALE and Erasmus+ visibility.

Output: partner action plans and follow-up responsibilities confirmed.

WHAT'S NEXT

Local implementation · Platform rollout · Multiplier events

Partner teams now deliver the lessons designed in Türkiye with Roma and immigrant parents in Bacău, Prague and Mersin.

EVIDENCE COLLECTED IN TÜRKIYE

15-19 JUNE 2026

ATTENDANCE

Daily signed attendance sheets and the full participant list for all five days.

LEARNING

Photographs of workshops and group tasks, lesson prototypes, peer-review sheets.

EVALUATION

Participant feedback forms, self-assessment results and trainer observations.

DISSEMINATION

Group photo, social media texts, partner website updates, Erasmus+ visibility notes.

THE LTT IN NUMBERS

5

TRAINING DAYS

3

PARTNER COUNTRIES

12

PARTICIPANTS SIGNED IN

4

OUTPUTS PRODUCED

WHO WAS IN THE ROOM

Romania — C.C.D. „Grigore Tabacaru” Bacău (3)**Czechia** — Educademy Prague s.r.o. (3)**Türkiye** — iTEACH ITL Institute (6)

Daily signed attendance sheets, 15-19 June 2026.

FROM THE LAB



GROUP DESIGN TASK – PARTNER TEAMS WORKING ON LESSON PROTOTYPES



HANDS-ON TEACHING DEMO FOLLOWED BY STRUCTURED PEER REVIEW

„Digital literacy for our communities is not about teaching computers. It is about access, confidence, safety, family support and active participation in community life.”

Five days of hands-on labs, simulations, group design tasks, teaching demos and peer review left every partner team with something to deliver at home: interactive lesson plans, adaptive digital lesson prototypes and a community action plan. The evidence collected in Türkiye — attendance sheets, prototypes, peer-review sheets, feedback forms and photographs — now feeds the project's A2 curriculum work and the Erasmus+ and EPALE dissemination.

PE SCURT · ÎN LIMBA ROMÂNĂ

Al doilea curs de formare transnațional al proiectului UNLOCK DIGI

În perioada 15-19 iunie 2026, 12 participanți din România, Cehia și Türkiye au luat parte la „LTT2 — Interactive Learning Methods Lab”, găzduit de iTEACH ITL Institute în Türkiye. Cele cinci zile au acoperit gamificarea, povestirea digitală, tehnologiile AR/VR, instrumentele de învățare adaptivă și accesibilizare, precum și proiectarea și evaluarea reciprocă a lecțiilor.

Casa Corpului Didactic „Grigore Tabacaru” Bacău a participat cu trei formatori și continuă activitatea prin planul local de acțiune: lecții de alfabetizare digitală pentru părinți romi și imigranți, urmate de diseminare pe EPALE și în rețeaua județeană.